



JC Schools 7th Grade Social Studies Yearly Standards

Overarching Standards (Taught in all units)

6-8.GEO.1.G.B

Analyze how the physical and human characteristics of current world regions connect to changing identity and culture.

6-8.GEO.1.GS.A

Using a geographic lens, analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society.

6-8.GEO.2.GS.A

Using a geographic lens, analyze the laws and governmental systems of a place in order to determine their effects on individuals, groups, and institutions.

6-8.GEO.1.GS.B

Analyze current human environmental issues using relevant geographic sources to propose solutions.

6-8.WH.2.G.B

Analyze the cultural characteristics of civilizations to explain how they are similar and different.

6-8.GEO.1.CC.B

Evaluate historical solutions to problems within and among world regions in order to draw conclusions about current and future decisions.

6-8.WH.1.CC.C

With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of world history prior to c.1450 to a contemporary issue.

6-8.GEO.1.CC.D

Using an inquiry lens, develop compelling geographic questions, determine helpful resources and consider multiple points of views represented in the resources.

6-8.GEO.1.CC.E

Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem.

6-8.GEO.1.G.A

Create and use maps, graphs, statistics, and geospatial technology in order to explain relationships and reveal spatial patterns or trends.

6-8.GEO.1.EC.A

Using a geographic lens, evaluate economic decisions to determine cost and benefits on contemporary society.

6-8.GEO.1.PC.A

Analyze material culture to explain a people's perspective and use of place.

6-8.GEO.1.PC.B

Explain how the physical and human characteristics of places and regions connect to human identities and cultures.

6-8.GEO.1.PC.C

Compare and contrast the human characteristics within and among contemporary and historic regions over time.

6-8.WH.1.PC.B

Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

6-8.WH.1.CC.A

Create and use tools to analyze a chronological sequence of related events in world history.

6-8.WH.1.CC.B

Explain connections between historical context and peoples' perspectives at the time in world history.

6-8.WH.1.CC.D

Using an inquiry lens, develop compelling questions about world history prior to c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

6-8.WH.1.G.A

Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history prior to c.1450.

6-8.WH.1.EC.A

Using a world history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals prior to c. 1450.

6-8.WH.1.PC.A

Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

Unit	Priority Standards	Supporting Standards
Unit 1 Map Skills 12 Days	6-8.WH.1.G.C Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world. 6-8.GEO.1.CC.A Create and use historical maps and timelines in order to represent continuity and change within and among regions over time.	
Unit 2 India 14 Days	6-8.WH.2.G.A Describe how physical characteristics of river valleys supported permanent settlements and the rise of early civilizations 6-8.WH.1.CC.E Analyze the causes and consequences of a specific problem in world history prior to c. 1450 as well as the challenges and opportunities faced by those trying to address the problem. 6-8.WH.1.G.B	6-8.GEO.2.GS.B Draw conclusions about how laws impact the development of a place and how a place impacts the development of laws. 6-8.WH.2.G.C Explain how various characteristics of civilizations are connected to identities and cultures.

	Describe the impact of human settlement activities on the environmental and cultural characteristics of world regions prior to c. 1450.	
Unit 3 China 20 Days	<p>6-8.WH.2.G.A Describe how physical characteristics of river valleys supported permanent settlements and the rise of early civilizations.</p> <p>6-8.WH.1.GS.A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in world history prior to c.1450.</p>	<p>6-8.GEO.1.CC.A Create and use historical maps and timelines in order to represent continuity and change within and among regions over time.</p> <p>6-8.GEO.2.CC.D Debate the development of and issues surrounding modern border disputes.</p> <p>6-8.GEO.2.EC.B Analyze patterns of resource distribution to explain the consequences of personal and public economic decisions.</p> <p>6-8.WH.2.GS.A Explain the origins, functions, and structure of monarchies, theocracies, city-states, empires and dynasties.</p> <p>6-8.WH.2.GS.B Distinguish the powers and responsibilities of subjects and political leaders in monarchies, theocracies, city-states, and empires.</p> <p>6-8.WH.2.PC.B Describe the origins, structure, and essential beliefs of Judaism, Hinduism, and Buddhism.</p> <p>6-8.WH.4.CC.B Explain the origins and significance of the expansion of the Muslim and Mongol rule in Europe, Asia and Africa.</p>
Unit 4 Japan	<p>6-8.WH.4.CC.A Compare how the collapse of government and resulting instability</p>	<p>6-8.WH.2.GS.A Explain the origins, functions, and structure of monarchies, theocracies, city-states, empires and dynasties.</p>

19 Days	<p>led to the development of feudal kingdoms in Europe and Japan.</p> <p>6-8.WH.1.GS.A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in world history prior to c.1450.</p>	<p>6-8.WH.2.GS.B Distinguish the powers and responsibilities of subjects and political leaders in monarchies, theocracies, city-states, and empires.</p> <p>6-8.GEO.2.EC.A Analyze resource availability to explain its causes and impacts on conflict or cooperation.</p>
<p>Unit 5</p> <p>Africa</p> <p>20 Days</p>	<p>6-8.WH.4.CC.D Analyze the cultures of civilizations in sub-Saharan Africa, Mesoamerica, and Andean South America.</p> <p>6-8.WH.4.PC.A Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of European, African and Mesoamerican civilizations.</p> <p>6-8.WH.4.PC.B From a historical perspective, explain the origin, structure, spread, and significant beliefs of Islam.</p>	<p>6-8.GEO.2.EC.B Analyze patterns of resource distribution to explain the consequences of personal and public economic decisions.</p> <p>6-8.WH.2.G.C Explain how various characteristics of civilizations are connected to identities and cultures.</p> <p>6-8.WH.2.GS.A Explain the origins, functions, and structure of monarchies, theocracies, city-states, empires and dynasties.</p> <p>6-8.WH.2.GS.B Distinguish the powers and responsibilities of subjects and political leaders in monarchies, theocracies, city-states, and empires.</p>
<p>Unit 6</p> <p>Europe</p> <p>26 Days</p>	<p>6-8.WH.4.CC.A Compare how the collapse of government and resulting instability led to the development of feudal kingdoms in Europe and Japan.</p> <p>6-8.WH.4.CC.C</p>	<p>6-8.WH.2.GS.A Explain the origins, functions, and structure of monarchies, theocracies, city-states, empires and dynasties.</p> <p>6-8.WH.2.GS.B Distinguish the powers and responsibilities of subjects and political leaders in monarchies, theocracies, city-states, and empires.</p> <p>6-8.WH.3.PC.D</p>

	<p>Analyze how the Crusades and Black Death affected existing societies in Europe, Asia and Africa.</p> <p>6-8.WH.4.PC.A Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of European, African and Mesoamerican civilizations.</p>	<p>From a historical perspective, explain the origin, structure, spread, and significant beliefs of Christianity.</p> <p>6-8.WH.4.GS.B Explain how the rule of law is further developed by the Magna Carta, and other documents including limited government and due process.</p>
<p>Unit 7</p> <p>Age of Exploration</p> <p>16 Days</p>	<p>6-8.WH.3.EC.A Describe trade patterns and how they influence the movement of resources, goods and services.</p>	<p>6-8.WH.4.EC.A Explain how inter-regional trade intensified the exchange of goods, ideas and people.</p> <p>6-8.WH.4.PC.D Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures prior to c. 1450.</p>